

Feedback Analysis Meeting for 2019-20

Date - 15.02.2020

IQAC has been established in the college this year and on the recommendation of IQAC of the college, feedback process has been revised and many new points have been added into feedback form to explore full potential of the college. IQAC has added alumni feedback in the feedback process.

Following numbers of feedback forms have been collected from students and teachers in offline mode for 2019-20.

s.no.	Class	Admission/NO.	Feedback collected from students/ Teachers/Alumni
1	B.A. I	50	35
2	B.A. II	22	19
3	B.A. III	11	08
4	B.SC. I	40	28
5	B.SC. II	12	11
6	B.SC. III	11	09
7	B.COM. I	3	02
8	B.COM. II	2	01
9	B.COM. III	1	0
10	Teachers form	09	09
11	Alumni form		15

Students and teachers have submitted their feedback through offline mode.

Today a special meeting was organized to further improve the functioning of the college. Various points of feedback forms have been discussed in the meeting which have been collected from the students, teachers and alumni.

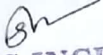
After having great discussion with the members present in the meeting, following decisions have been taken.


1. The teachers will make continuous efforts to make the teaching more productive and innovative for the students.

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2. Teachers will make full efforts to solve the study related and other difficulties of the students.
3. There is a need to encourage the students to participate more actively in the celebration of important days and the teachers will guide them as much as possible in this regard.
4. Students will be encouraged to use the sports facilities available in the college.
5. All the departments will work with coordination to solve the difficulties of the students.


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Enclosed- data sheet of feedback analysis chart

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Action taken report for feedback 2019-20

Date- 15.02.2020

According to the decision taken in the special feedback analysis meeting efforts are being made by the teachers to help the students as much as possible in their study preparation, as well as to solve their exam-related difficulties.

Office and other departments are trying with readiness to address admission, scholarship and exam related complaints of students.

Students are being encouraged to participate in sports and cultural programmes.

According to the decision taken in the special meeting organized for feedback analysis, the teachers are making all possible efforts to solve the difficulties of the students and guide them for result oriented study.

Office and other departments are working with coordination to solve the difficulties of the students.

Students are regularly counselled for exam preparation.

Students are being encouraged and guided to participate in cultural activities

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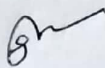
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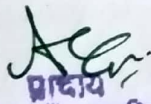
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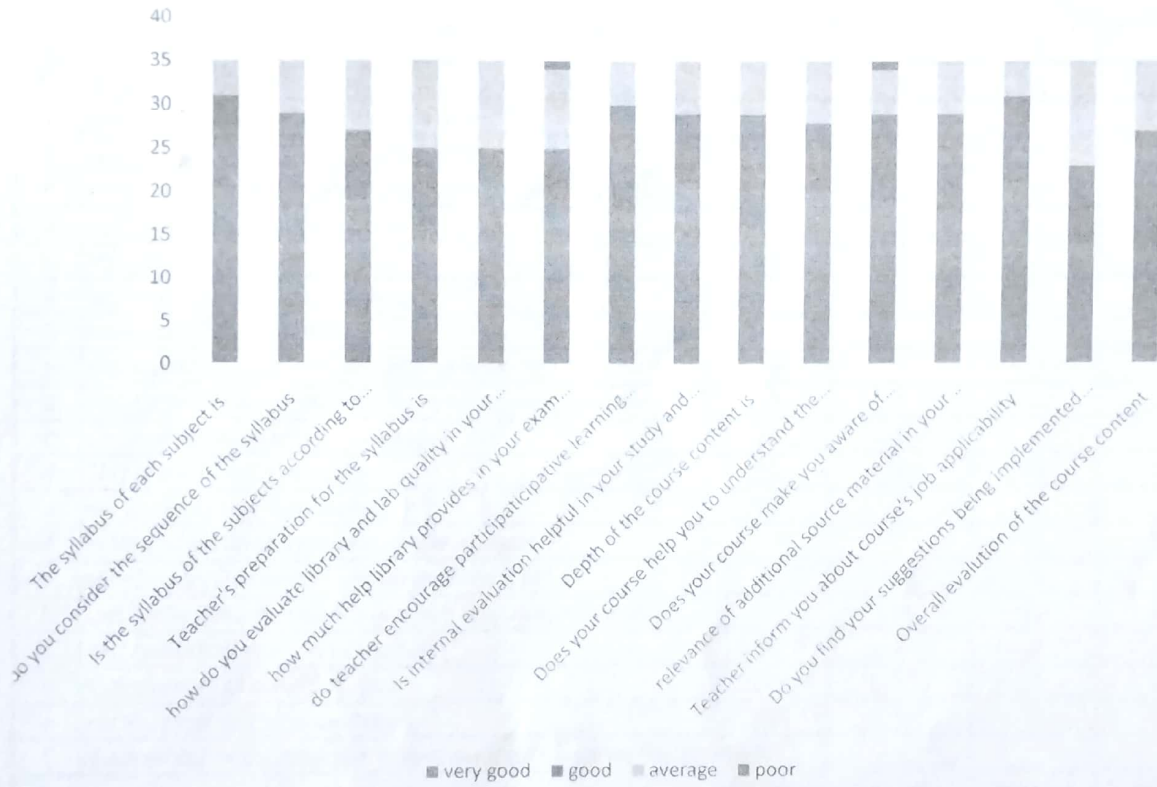
Feedback Analysis of students on course and subject evaluation (Questionnaire 01)					
class - B.A. I- 35 form					
s.no.	question	answer			
		very good	good	average	poor
1	The syllabus of each subject is	27	4	4	0
2	how do you consider the sequence of the syllabus	18	11	6	0
3	Is the syllabus of the subjects according to student's capacity	19	8	8	0
4	Teacher's preparation for the syllabus is	16	9	10	0
5	how do you evaluate library and lab quality in your study	21	4	10	0
6	how much help library provides in your exam preparation	17	8	9	1
7	do teacher encourage participative learning in class	18	12	5	0
8	Is internal evaluation helpful in your study and result improvement	21	8	6	0
9	Depth of the course content is	16	13	6	0
10	Does your course help you to understand the modern challenges to the world	20	8	7	0
11	Does your course make you aware of environmental challenges	19	10	5	1
12	relevance of additional source material in your course	18	11	6	0
13	Teacher inform you about course's job applicability	21	10	4	0
14	Do you find your suggestions being implemented in the institution for quality improvement	14	9	12	0
15	Overall evaluation of the course content	13	14	8	0


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Chart Title

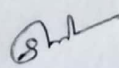


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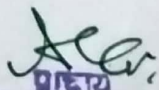
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class - B.A. I

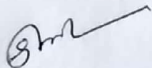
1 knowledge base of the teacher as you perceive					
		very good	good	average	poor
a	shri pushpkaran sandhe(hindi and hindi lit.)	32	3	0	0
b	shri santosh kumar raidas (english lang. and environ.)	32	3	0	0
c	shri ramsahay khande (sociology)	25	2	4	0
d	Shri shailesh mishra(poli.sci.)	27	7	1	0
e	ku. Ranjana singh(economics)	15	3	1	0
2 communication skills of the teacher					
a	shri pushpkaran sandhe(hindi and hindi lit.)	30	5	0	0
b	shri santosh kumar raidas (english lang. and environ.)	30	5	0	0
c	shri ramsahay khande (sociology)	25	3	3	0
d	Shri shailesh mishra(poli.sci.)	29	4	2	0
e	ku. Ranjana singh(economics)	17	2	0	0
3 sincerity of the teacher					
a	shri pushpkaran sandhe(hindi and hindi lit.)	29	6	0	0
b	shri santosh kumar raidas (english lang. and environ.)	30	5	0	0
c	shri ramsahay khande (sociology)	24	6	1	0
d	Shri shailesh mishra(poli.sci.)	25	10	0	0
e	ku. Ranjana singh(economics)	10	8	1	0
4 ability to generate interest in the subject					
a	shri pushpkaran sandhe(hindi and hindi lit.)	25	10	0	0
b	shri santosh kumar raidas (english lang. and environ.)	25	0	10	0
c	shri ramsahay khande (sociology)	23	7	1	0
d	Shri shailesh mishra(poli.sci.)	27	7	1	0
e	ku. Ranjana singh(economics)	13	6	0	0
5 Availability of the teacher in and outside the class for students					
		very good	good	average	poor
a	shri pushpkaran sandhe(hindi and hindi lit.)	27	3	5	0
b	shri santosh kumar raidas (english lang. and environ.)	27	4	4	0
c	shri ramsahay khande (sociology)	24	6	1	0
d	Shri shailesh mishra(poli.sci.)	25	10	0	0
e	ku. Ranjana singh(economics)	12	7	0	0
6 ability to integrate subject content with other subjects					
a	shri pushpkaran sandhe(hindi and hindi lit.)	30	3	2	0
b	shri santosh kumar raidas (english lang. and environ.)	31	2	2	0
c	shri ramsahay khande (sociology)	28	1	2	0
d	Shri shailesh mishra(poli.sci.)	30	3	2	0
e	ku. Ranjana singh(economics)	18	1	0	0
7 ability of the teacher to relate the course content with current affairs					
a	shri pushpkaran sandhe(hindi and hindi lit.)	32	3	0	0
b	shri santosh kumar raidas (english lang. and environ.)	33	2	0	0
c	shri ramsahay khande (sociology)	28	3	0	0
d	Shri shailesh mishra(poli.sci.)	33	2	0	0
e	ku. Ranjana singh(economics)	19	0	0	0


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8 how much syllabus was completed in the class.					
		85-100%	70-85%	55-70%	less than 55%
a	shri pushpkaran sandhe(hindi and hindi lit.)	33	2	0	0
b	shri santosh kumar raidas (english lang. and environ.)	34	1	0	0
c	shri ramsahay khande (sociology)	30	1	0	0
d	Shri shailesh mishra(poli.sci.)	35	0	0	0
e	ku. Ranjana singh(economics)	19	0	0	0
9 do teacher take unit/monthly test					
		regularly	sometimes	never	
a	shri pushpkaran sandhe(hindi and hindi lit.)	32	3	0	0
b	shri santosh kumar raidas (english lang. and environ.)	32	3	0	0
c	shri ramsahay khande (sociology)	30	1	0	0
d	Shri shailesh mishra(poli.sci.)	33	2	0	0
e	ku. Ranjana singh(economics)	19	0	0	0
10 do teacher inform student of their performance in unit/monthly test					
		regularly	sometimes	never	
a	shri pushpkaran sandhe(hindi and hindi lit.)	27	4	4	0
b	shri santosh kumar raidas (english lang. and environ.)	27	5	3	0
c	shri ramsahay khande (sociology)	28	3	0	0
d	Shri shailesh mishra(poli.sci.)	33	2	0	0
e	ku. Ranjana singh(economics)	19	0	0	0
11 are teacher sensitive towards student's progress/problems study					
		very good	good	average	poor
a	shri pushpkaran sandhe(hindi and hindi lit.)	28	2	5	0
b	shri santosh kumar raidas (english lang. and environ.)	27	5	1	0
c	shri ramsahay khande (sociology)	30	1	0	0
d	Shri shailesh mishra(poli.sci.)	32	3	0	0
e	ku. Ranjana singh(economics)	10	9	0	0


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

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Chart Title



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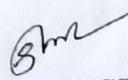
■ very good ■ good ■ average ■ poor



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Feedback Analysis of students on course and subject evaluation (Questionnaire 01)					
class - B.A. II FORM 19					
s.no.	question	answer			
		very good	good	average	poor
1	The syllabus of each subject is	9	9	1	0
2	how do you consider the sequence of the syllabus	13	6	0	0
3	Is the syllabus of the subjects according to student's capacity	8	1	10	0
4	Teacher's preparation for the syllabus is	19	0	0	0
5	how do you evaluate library and lab quality in your study	5	5	8	1
6	how much help library provides in your exam preparation	10	5	3	1
7	do teacher encourage participative learning in class	17	2	0	0
8	Is internal evaluation helpful in your study and result improvement	14	5	0	0
9	Depth of the course content is	15	4	0	0
10	Does your course help you to understand the modern challenges to the world	12	6	1	0
11	Does your course make you aware of environmental challenges	16	3	0	0
12	relevance of additional source material in your course	9	7	3	0
13	Teacher inform you about course's job applicability	15	4	0	0
14	Do you find your suggestions being implemented in the institution for quality improvement	15	4	0	0
15	Overall evaluation of the course content	16	2	1	0


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Chart Title



The syllabus of each subject is
do you consider the sequence of the syllabus
Teacher's preparation for the syllabus is
how do you evaluate library and lab quality in your study
do teacher encourage participative learning in your study
Is internal evaluation helpful in your exam preparation
Depth of the course content is
Does your course help you to understand the modern
Does your course make you aware of environmental
relevance of additional source material in your course
Teacher inform you about course's job applicability
Do you find your suggestions being implemented in the
Overall evaluation of the course content

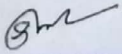
■ very good ■ good ■ average ■ poor

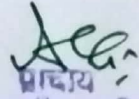
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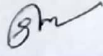
class - B.A. II

1 knowledge base of the teacher as you perceive					
		very good	good	average	poor
a	shri pushpkaran sandhe(hindi and hindi lit.)	18	1	0	0
b	shri santosh kumar raidas (english lang. and environ.)	19	0	0	0
c	shri ramsahay khande (sociology)	13	2	0	0
d	Shri shailesh mishra(poli.sci.)	19	0	0	0
e	ku. Ranjana singh(economics)	10	0	0	0
2 communication skills of the teacher					
a	shri pushpkaran sandhe(hindi and hindi lit.)	18	1	0	0
b	shri santosh kumar raidas (english lang. and environ.)	19	0	0	0
c	shri ramsahay khande (sociology)	13	0	2	0
d	Shri shailesh mishra(poli.sci.)	17	2	0	0
e	ku. Ranjana singh(economics)	9	1	0	0
3					
a	shri pushpkaran sandhe(hindi and hindi lit.)	17	0	0	0
b	shri santosh kumar raidas (english lang. and environ.)	16	0	0	0
c	shri ramsahay khande (sociology)	11	2	2	0
d	Shri shailesh mishra(poli.sci.)	19	0	0	0
e	ku. Ranjana singh(economics)	10	0	0	0
4 ability to generate interest in the subject					
a	shri pushpkaran sandhe(hindi and hindi lit.)	18	1	0	0
b	shri santosh kumar raidas (english lang. and environ.)	19	0	0	0
c	shri ramsahay khande (sociology)	15	0	0	0
d	Shri shailesh mishra(poli.sci.)	19	0	0	0
e	ku. Ranjana singh(economics)	9	1	0	0
5 Availability of the teacher in and outside the class for students					
		very good	good	average	poor
a	shri pushpkaran sandhe(hindi and hindi lit.)	19	0	0	0
b	shri santosh kumar raidas (english lang. and environ.)	19	0	0	0
c	shri ramsahay khande (sociology)	13	2	0	0
d	Shri shailesh mishra(poli.sci.)	19	0	0	0
e	ku. Ranjana singh(economics)	8	2	0	0
6 ability to integrate subject content with other subjects					
a	shri pushpkaran sandhe(hindi and hindi lit.)	19	0	0	0
b	shri santosh kumar raidas (english lang. and environ.)	19	0	0	0
c	shri ramsahay khande (sociology)	15	0	0	0
d	Shri shailesh mishra(poli.sci.)	19	0	0	0
e	ku. Ranjana singh(economics)	9	1	0	0
7 ability of the teacher to relate the course content with current affairs					
a	shri pushpkaran sandhe(hindi and hindi lit.)	19	0	0	0
b	shri santosh kumar raidas (english lang. and environ.)	19	0	0	0
c	shri ramsahay khande (sociology)	12	3	0	0
d	Shri shailesh mishra(poli.sci.)	19	0	0	0
e	ku. Ranjana singh(economics)	9	1	0	0


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8 how much syllabus was completed in the class.		85-100%	70-85%	55-70%	less than 55%
a	shri pushpkaran sandhe(hindi and hindi lit.)	19	0	0	0
b	shri santosh kumar raidas (english lang. and environ.)	19	0	0	0
c	shri ramsahay khande (sociology)	9	6	0	0
d	Shri shailesh mishra(poli.sci.)	19	0	0	0
e	ku. Ranjana singh(economics)	9	1	0	0
9 do teacher take unit/monthly test		regularly	sometimes	never	
a	shri pushpkaran sandhe(hindi and hindi lit.)	19	0	0	0
b	shri santosh kumar raidas (english lang. and environ.)	19	0	0	0
c	shri ramsahay khande (sociology)	9	6	0	0
d	Shri shailesh mishra(poli.sci.)	19	0	0	0
e	ku. Ranjana singh(economics)	9	1	0	0
10 do teacher inform student of their performance in unit/monthly test		regularly	sometimes	never	
a	shri pushpkaran sandhe(hindi and hindi lit.)	19	0	0	0
b	shri santosh kumar raidas (english lang. and environ.)	19	0	0	0
c	shri ramsahay khande (sociology)	10	5	0	0
d	Shri shailesh mishra(poli.sci.)	19	0	0	0
e	ku. Ranjana singh(economics)	9	1	0	0
11 are teacher sensitive towards student's progress/problems study		very good	good	average	poor
a	shri pushpkaran sandhe(hindi and hindi lit.)	19	0	0	0
b	shri santosh kumar raidas (english lang. and environ.)	19	0	0	0
c	shri ramsahay khande (sociology)	13	2	0	0
d	Shri shailesh mishra(poli.sci.)	18	1	0	0
e	ku. Ranjana singh(economics)	9	1	0	0


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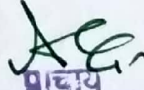

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Chart Title



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
■ very good ■ good ■ average ■ poor

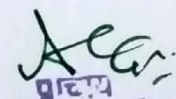
Shri
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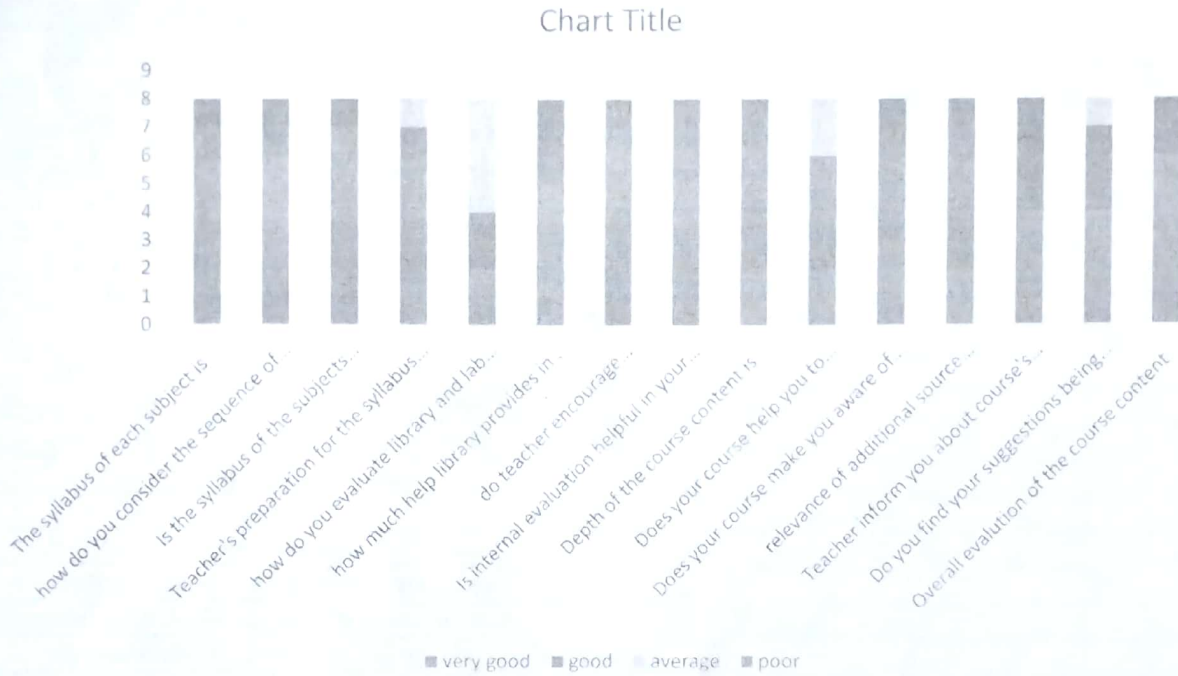
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Feedback Analysis of students on course and subject evaluation (Questionnaire 01)					
class - B.A. III- 08					
s.no.	question	answer			
		very good	good	average	poor
1	The syllabus of each subject is	7	1	0	0
2	how do you consider the sequence of the syllabus	6	2	0	0
3	Is the syllabus of the subjects according to student's capacity	7	1	0	0
4	Teacher's preparation for the syllabus is	6	1	1	0
5	how do you evaluate library and lab quality in your study	2	2	4	0
6	how much help library provides in your exam preparation	5	3	0	0
7	do teacher encourage participative learning in class	7	1	0	0
8	Is internal evaluation helpful in your study and result improvement	8	0	0	0
9	Depth of the course content is	2	6	0	0
10	Does your course help you to understand the modern challenges to the world	2	4	2	0
11	Does your course make you aware of environmental challenges	3	5	0	0
12	relevance of additional source material in your course	2	6	0	0
13	Teacher inform you about course's job applicability	4	4	0	0
14	Do you find your suggestions being implemented in the institution for quality improvement	4	3	1	0
15	Overall evaluation of the course content	6	2	0	0


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Govt. Naveen College sonhat, Korea (c.g.)




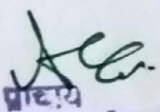
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Alex
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 शासकीय नवीन महर्षि विद्यालय
 सोनहाट, जिला-कोरिया (छ.ग.)

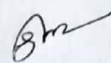
class - B.A. III

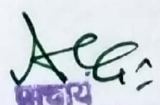
1 knowledge base of the teacher as you perceive					
		very good	good	average	poor
a	shri pushpkaran sandhe(hindi and hindi lit.)	6	2	0	0
b	shri santosh kumar raidas (english lang. and environ.)	8	0	0	0
c		8	0	0	0
d	Shri shailesh mishra(poli.sci.)	6	0	0	0
e	ku. Ranjana singh(economics)	6	2	0	0
2 communication skills of the teacher					
a	shri pushpkaran sandhe(hindi and hindi lit.)	8	0	0	0
b	shri santosh kumar raidas (english lang. and environ.)	8	0	0	0
c	shri ramsahay khande (sociology)	4	3	1	0
d	Shri shailesh mishra(poli.sci.)	5	3	0	0
e	ku. Ranjana singh(economics)	5	3		
3 sincerity of the teacher					
a	shri pushpkaran sandhe(hindi and hindi lit.)	8	0	0	0
b	shri santosh kumar raidas (english lang. and environ.)	8	0	0	0
c	shri ramsahay khande (sociology)	6	2	0	0
d	Shri shailesh mishra(poli.sci.)	6	2	0	0
e	ku. Ranjana singh(economics)	7	1	0	0
4 ability to generate interest in the subject					
a	shri pushpkaran sandhe(hindi and hindi lit.)	7	1	0	0
b	shri santosh kumar raidas (english lang. and environ.)	7	1	0	0
c	shri ramsahay khande (sociology)	7	1	0	0
d	Shri shailesh mishra(poli.sci.)	6	2	0	0
e	ku. Ranjana singh(economics)	6	2	0	0
5 Availability of the teacher in and outside the class for students					
		very good	good	average	poor
a	shri pushpkaran sandhe(hindi and hindi lit.)	7	1	0	0
b	shri santosh kumar raidas (english lang. and environ.)	6	2	0	0
c	shri ramsahay khande (sociology)	7	1	0	0
d	Shri shailesh mishra(poli.sci.)	8	0	0	0
e	ku. Ranjana singh(economics)	6	2	0	0
6 Ability to integrate subject content with other subjects					
a	shri pushpkaran sandhe(hindi and hindi lit.)	7	1	0	0
b	shri santosh kumar raidas (english lang. and environ.)	7	1	0	0
c	shri ramsahay khande (sociology)	7	1	0	0
d	Shri shailesh mishra(poli.sci.)	6	2	0	0
e	ku. Ranjana singh(economics)	4	4	0	0
7 Ability of the teacher to relate the course content with current affairs					
a	shri pushpkaran sandhe(hindi and hindi lit.)	5	3	0	0
b	shri santosh kumar raidas (english lang. and environ.)	7	1	0	0
c	shri ramsahay khande (sociology)	3	4	1	0
d	Shri shailesh mishra(poli.sci.)	7	1	0	0
e	ku. Ranjana singh(economics)	7	1	0	0


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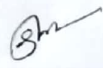

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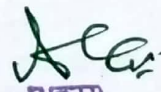
8 how much syllabus was completed in the class.		85-100%	70-85%	55-70%	less than 55%
a	shri pushpkaran sandhe(hindi and hindi lit.)	8	0	0	0
b	shri santosh kumar raidas (english lang. and environ.)	8	0	0	0
c	shri ramsahay khande (sociology)	4	4	0	0
d	Shri shailesh mishra(poli.sci.)	7	1	0	0
e	ku. Ranjana singh(economics)	7	1	0	0
9 do teacher take unit/monthly test		regularly	sometimes	never	
a	shri pushpkaran sandhe(hindi and hindi lit.)	8	0	0	0
b	shri santosh kumar raidas (english lang. and environ.)	8	0	0	0
c	shri ramsahay khande (sociology)	2	6	0	0
d	Shri shailesh mishra(poli.sci.)	8	0	0	0
e	ku. Ranjana singh(economics)	8	0	0	0
10 do teacher inform student of their performance in unit/monthly test		regularly	sometimes	never	
a	shri pushpkaran sandhe(hindi and hindi lit.)	7	1	0	0
b	shri santosh kumar raidas (english lang. and environ.)	8	0	0	0
c	shri ramsahay khande (sociology)	4	4	0	0
d	Shri shailesh mishra(poli.sci.)	8	0	0	0
e	ku. Ranjana singh(economics)	8	0	0	0
11 are teacher sensitive towards student's progress/problems study		very good	good	average	poor
a	shri pushpkaran sandhe(hindi and hindi lit.)	8	0	0	0
b	shri santosh kumar raidas (english lang. and environ.)	8	0	0	0
c	shri ramsahay khande (sociology)	4	4	0	0
d	Shri shailesh mishra(poli.sci.)	8	0	0	0
e	ku. Ranjana singh(economics)	8	0	0	0


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




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Govt. Naveen College sonhat, Korea (c.g.)

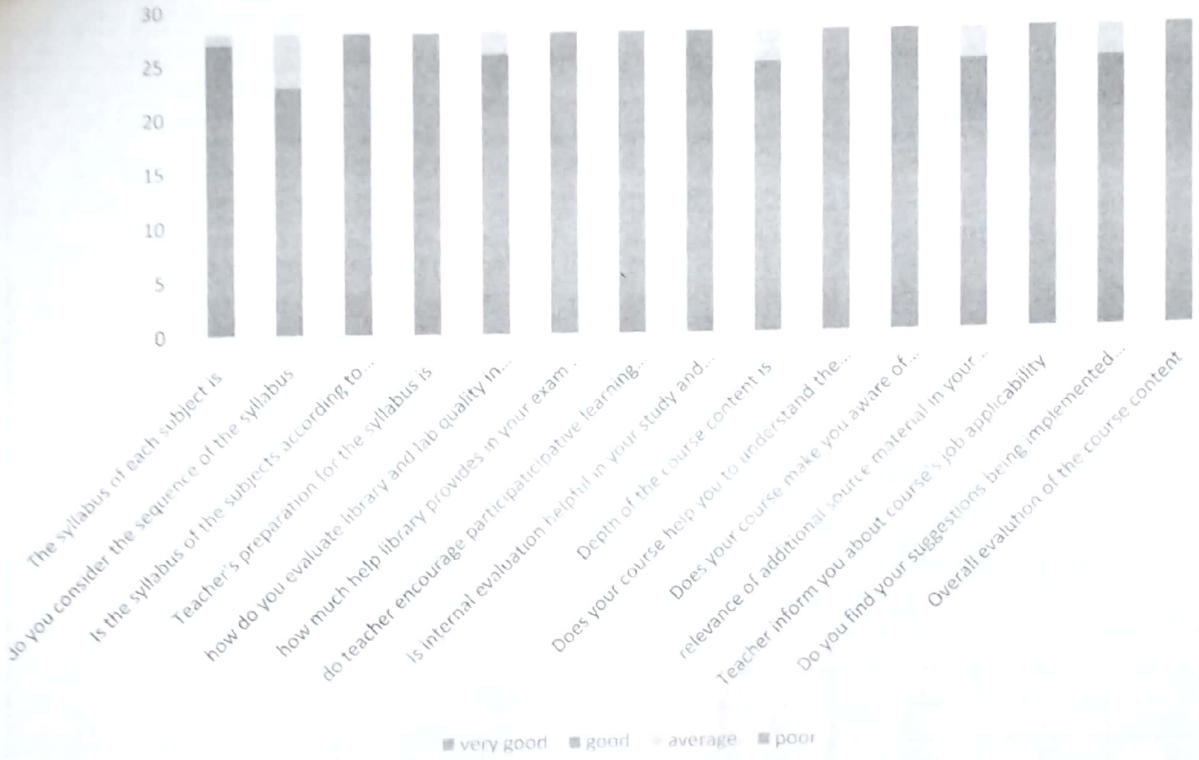
Feedback Analysis of students on course and subject evaluation (Questionnaire 01)					
class - B.Sc. I- 28 form					
s.no.	question	answer			
		very good	good	average	poor
1	The syllabus of each subject is	20	7	1	0
2	how do you consider the sequence of the syllabus	18	5	5	0
3	Is the syllabus of the subjects according to student's capacity	25	3	0	0
4	Teacher's preparation for the syllabus is	28	0	0	0
5	how do you evaluate library and lab quality in your study	20	6	2	0
6	how much help library provides in your exam preparation	25	3	0	0
7	do teacher encourage participative learning in class	28	0	0	0
8	Is internal evaluation helpful in your study and result improvement	21	7	0	0
9	Depth of the course content is	22	3	3	0
10	Does your course help you to understand the modern challenges to the world	28	0	0	0
11	Does your course make you aware of environmental challenges	25	3	0	0
12	relevance of additional source material in your course	19	6	3	0
13	Teacher inform you about course's job applicability	28	0	0	0
14	Do you find your suggestions being implemented in the institution for quality improvement	20	5	3	0
15	Overall evaluation of the course content	28	0	0	0


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Govt. Naveen College sonhat, Korea (c.g.)

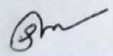
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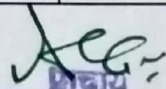


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class - B.Sc. I					
1	knowledge base of the teacher as you perceive				
		very good	good	average	poor
a	shri pushpkaran sandhe(hindi language)	26	2	0	0
b	shri santosh kumar raidas (english lang. and environ.)	28	0	0	0
c	shri Abhishek gupta (chemistry)	28	0	0	0
d	ku. Drishti sharma(zoology)	27	1	0	0
e	Smt. Ashtima pandey(botany)	28	0	0	0
2	communication skills of the teacher				
		very good	good	average	poor
a	shri pushpkaran sandhe(hindi language)	27	1	0	0
b	shri santosh kumar raidas (english lang. and environ.)	28	0	0	0
c	shri Abhishek gupta (chemistry)	27	1	0	0
d	ku. Drishti sharma(zoology)	28	0	0	0
e	Smt. Ashtima pandey(botany)	28	0	0	0
3	sincerity of the teacher				
		very good	good	average	poor
a	shri pushpkaran sandhe(hindi language)	28	0	0	0
b	shri santosh kumar raidas (english lang. and environ.)	28	0	0	0
c	shri Abhishek gupta (chemistry)	28	0	0	0
d	ku. Drishti sharma(zoology)	28	0	0	0
e	Smt. Ashtima pandey(botany)	28	0	0	0
4	ability to generate interest in the subject				
a	shri pushpkaran sandhe(hindi language)	28	0	0	0
b	shri santosh kumar raidas (english lang. and environ.)	28	0	0	0
c	shri Abhishek gupta (chemistry)	27	1	0	0
d	ku. Drishti sharma(zoology)	28	0	0	0
e	Smt. Ashtima pandey(botany)	28	0	0	0
5	Availability of the teacher in and outside the class for students				
a	shri pushpkaran sandhe(hindi language)	28	0	0	0
b	shri santosh kumar raidas (english lang. and environ.)	28	0	0	0
c	shri Abhishek gupta (chemistry)	28	0	0	0
d	ku. Drishti sharma(zoology)	28	0	0	0
e	Smt. Ashtima pandey(botany)	28	0	0	0
6	ability to integrate subject content with other subjects				
a	shri pushpkaran sandhe(hindi language)	26	2	0	0
b	shri santosh kumar raidas (english lang. and environ.)	28	0	0	0
c	shri Abhishek gupta (chemistry)	27	1	0	0
d	ku. Drishti sharma(zoology)	28	0	0	0
e	Smt. Ashtima pandey(botany)	27	1	0	0
7	ability of the teacher to relate the course content with current affairs				
a	shri pushpkaran sandhe(hindi language)	28	0	0	0
b	shri santosh kumar raidas (english lang. and environ.)	28	0	0	0
c	shri Abhishek gupta (chemistry)	28	0	0	0
d	ku. Drishti sharma(zoology)	28	0	0	0
e	Smt. Ashtima pandey(botany)	28	0	0	0


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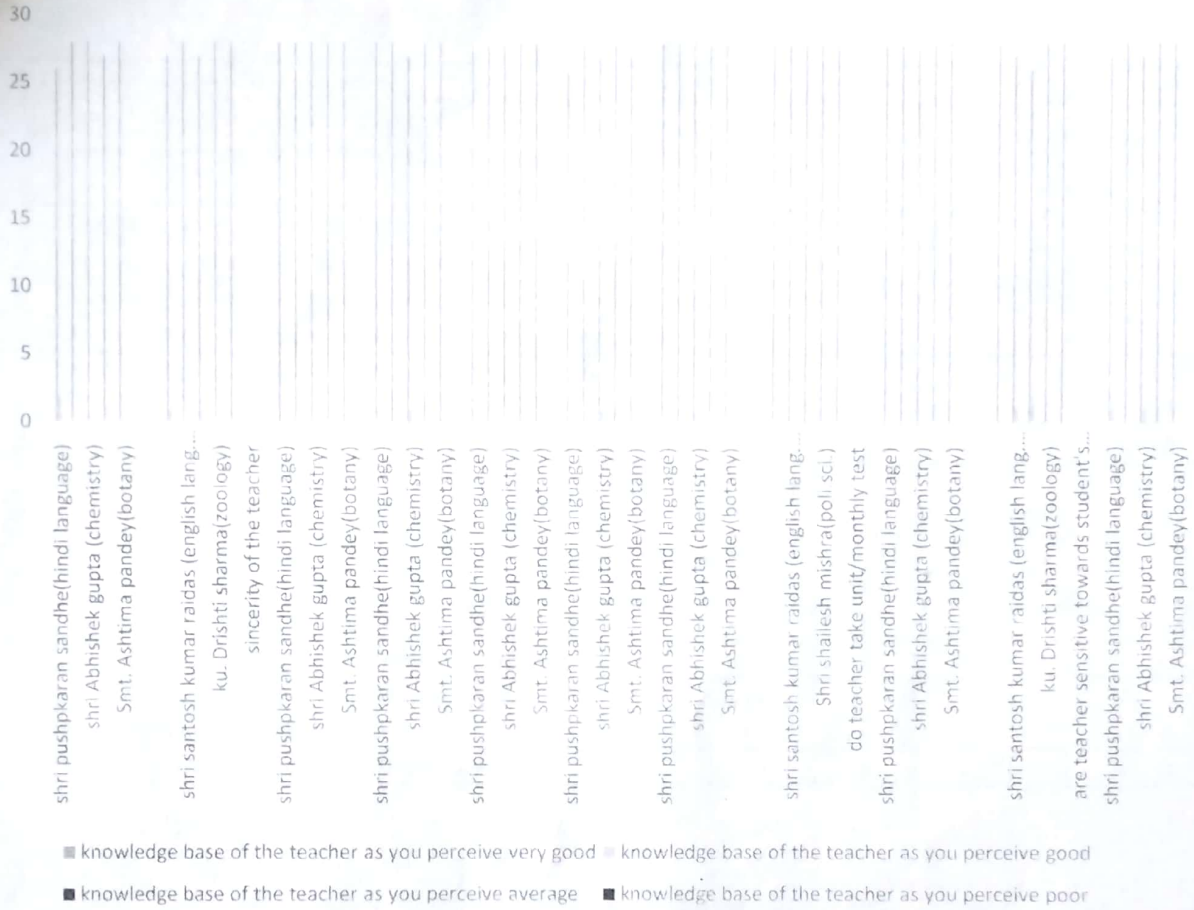

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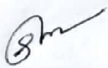
8 how much syllabus was completed in the class.		85-100%	70-85%	55-70%	less than 55%
a	shri pushpkaran sandhe(hindi and hindi lit.)	28	0	0	0
b	shri santosh kumar raidas (english lang. and environ.)	28	0	0	0
c	shri ramsahay khande (sociology)	28	0	0	0
d	Shri shailesh mishra(poli.sci.)	28	0	0	0
e	ku. Ranjana singh(economics)	28	0	0	0
9 do teacher take unit/monthly test		regularly	sometimes	never	
a	shri pushpkaran sandhe(hindi language)	28	0	0	0
b	shri santosh kumar raidas (english lang. and environ.)	28	0	0	0
c	shri Abhishek gupta (chemistry)	28	0	0	0
d	ku. Drishti sharma(zoology)	28	0	0	0
e	Smt. Ashtima pandey(botany)	28	0	0	0
10 do teacher inform student of their performance in unit/monthly test		regularly	sometimes	never	
a	shri pushpkaran sandhe(hindi language)	28	0	0	0
b	shri santosh kumar raidas (english lang. and environ.)	27	1	0	0
c	shri Abhishek gupta (chemistry)	26	2	0	0
d	ku. Drishti sharma(zoology)	28	0	0	0
e	Smt. Ashtima pandey(botany)	28	0	0	0
11 are teacher sensitive towards student's progress/problems study		very good	good	average	poor
a	shri pushpkaran sandhe(hindi language)	27	1	0	0
b	shri santosh kumar raidas (english lang. and environ.)	28	0	0	0
c	shri Abhishek gupta (chemistry)	27	1	0	0
d	ku. Drishti sharma(zoology)	28	0	0	0
e	Smt. Ashtima pandey(botany)	28	0	0	0


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Chart Title



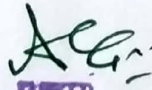

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 सोनहत, जिला-कोरिया (उ.प्र.)

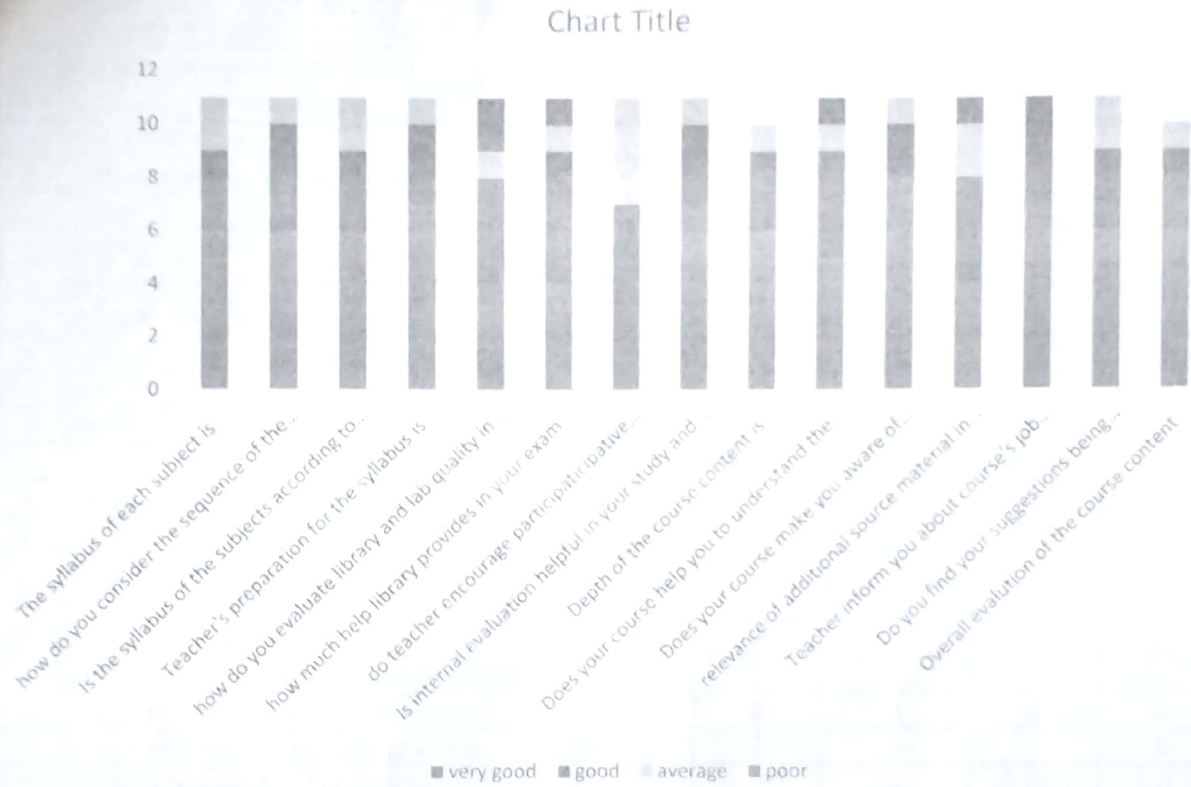
Govt. Naveen College sonhat, Korea (c.g.)

Feedback Analysis of students on course and subject evaluation (Questionnaire 01)					
class - B.Sc. II -11 form					
s.no.	question	answer			
		very good	good	average	poor
1	The syllabus of each subject is	5	4	2	0
2	how do you consider the sequence of the syllabus	6	4	1	0
3	Is the syllabus of the subjects according to student's capacity	6	3	2	0
4	Teacher's preparation for the syllabus is	7	3	1	0
5	how do you evaluate library and lab quality in your study	4	4	1	2
6	how much help library provides in your exam preparation	4	5	1	1
7	do teacher encourage participative learning in class	5	2	4	0
8	Is internal evaluation helpful in your study and result improvement	7	3	1	0
9	Depth of the course content is	6	3	1	0
10	Does your course help you to understand the modern challenges to the world	5	4	1	1
11	Does your course make you aware of environmental challenges	8	2	1	0
12	relevance of additional source material in your course	4	4	2	1
13	Teacher inform you about course's job applicability	7	4	0	0
14	Do you find your suggestions being implemented in the institution for quality improvement	6	3	2	0
15	Overall evaluation of the course content	8	1	1	0


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


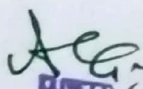
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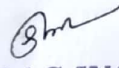
class - B.Sc. II

1 knowledge base of the teacher as you perceive		very good	good	average	poor
a	shri pushpkaran sandhe(hindi language)	10	1	0	0
b	shri santosh kumar raidas (english lang. and environ.)	10	1	0	0
c	shri Abhishek gupta (chemistry)	10	1	0	0
d	ku. Drishti sharma(zoology)	10	1	0	0
e	Smt. Ashtima pandey(botany)	10	1	0	0
2 communication skills of the teacher		very good	good	average	poor
a	shri pushpkaran sandhe(hindi language)	9	2	0	0
b	shri santosh kumar raidas (english lang. and environ.)	9	2	0	0
c	shri Abhishek gupta (chemistry)	8	3	0	0
d	ku. Drishti sharma(zoology)	9	2	0	0
e	Smt. Ashtima pandey(botany)	8	3	0	0
3 sincerity of the teacher		very good	good	average	poor
a	shri pushpkaran sandhe(hindi language)	9	2	0	0
b	shri santosh kumar raidas (english lang. and environ.)	8	3	0	0
c	shri Abhishek gupta (chemistry)	7	4	0	0
d	ku. Drishti sharma(zoology)	8	3	0	0
e	Smt. Ashtima pandey(botany)	7	4	0	0
4 ability to generate interest in the subject					
a	shri pushpkaran sandhe(hindi language)	8	3	0	0
b	shri santosh kumar raidas (english lang. and environ.)	8	3	0	0
c	shri Abhishek gupta (chemistry)	9	2	0	0
d	ku. Drishti sharma(zoology)	9	2	0	0
e	Smt. Ashtima pandey(botany)	7	4	0	0
5 Availability of the teacher in and outside the class for students					
a	shri pushpkaran sandhe(hindi language)	8	3	0	0
b	shri santosh kumar raidas (english lang. and environ.)	8	3	0	0
c	shri Abhishek gupta (chemistry)	9	2	0	0
d	ku. Drishti sharma(zoology)	9	2	0	0
e	Smt. Ashtima pandey(botany)	7	4	0	0
6 ability to integrate subject content with other subjects					
a	shri pushpkaran sandhe(hindi language)	7	4	0	0
b	shri santosh kumar raidas (english lang. and environ.)	8	3	0	0
c	shri Abhishek gupta (chemistry)	9	2	0	0
d	ku. Drishti sharma(zoology)	9	2	0	0
e	Smt. Ashtima pandey(botany)	8	3	0	0
7 ability of the teacher to relate the course content with current affairs					
a	shri pushpkaran sandhe(hindi language)	7	4	0	0
b	shri santosh kumar raidas (english lang. and environ.)	6	5	0	0
c	shri Abhishek gupta (chemistry)	7	4	0	0
d	ku. Drishti sharma(zoology)	7	4	0	0
e	Smt. Ashtima pandey(botany)	7	4	0	0


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8 how much syllabus was completed in the class.		85-100%	70-85%	55-70%	less than 55%
a	shri pushpkaran sandhe(hindi and hindi lit.)	8	3	0	0
b	shri santosh kumar raidas (english lang. and environ.)	7	2	2	0
c	shri ramsahay khande (sociology)	8	3	0	0
d	Shri shailesh mishra(poli.sci.)	8	3	0	0
e	ku. Ranjana singh(economics)	8	3	0	0
9 do teacher take unit/monthly test		regularly	sometimes	never	
a	shri pushpkaran sandhe(hindi language)	10	1	0	0
b	shri santosh kumar raidas (english lang. and environ.)	10	1	0	0
c	shri Abhishek gupta (chemistry)	10	1	0	0
d	ku. Drishti sharma(zoology)	10	1	0	0
e	Smt. Ashtima pandey(botany)	10	1	0	0
10 do teacher inform student of their performance in unit/monthly test		regularly	sometimes	never	
a	shri pushpkaran sandhe(hindi language)	10	1	0	0
b	shri santosh kumar raidas (english lang. and environ.)	10	1	0	0
c	shri Abhishek gupta (chemistry)	10	1	0	0
d	ku. Drishti sharma(zoology)	10	1	0	0
e	Smt. Ashtima pandey(botany)	10	1	0	0
11 are teacher sensitive towards student's progress/problems study		very good	good	average	poor
a	shri pushpkaran sandhe(hindi language)	9	2	0	0
b	shri santosh kumar raidas (english lang. and environ.)	9	1	1	0
c	shri Abhishek gupta (chemistry)	8	2	1	0
d	ku. Drishti sharma(zoology)	8	3	0	0
e	Smt. Ashtima pandey(botany)	8	3	0	0


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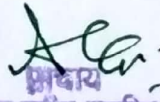
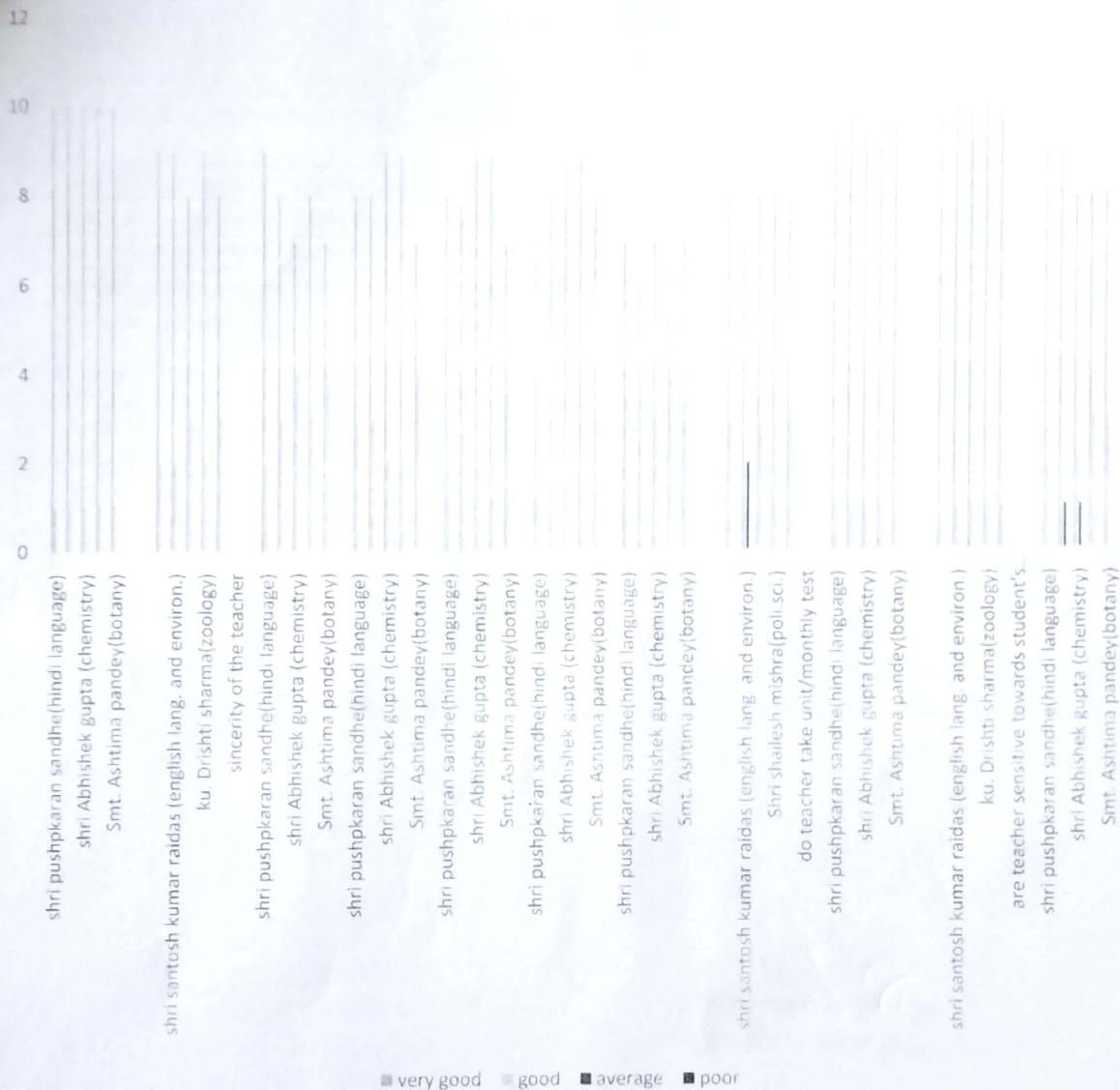

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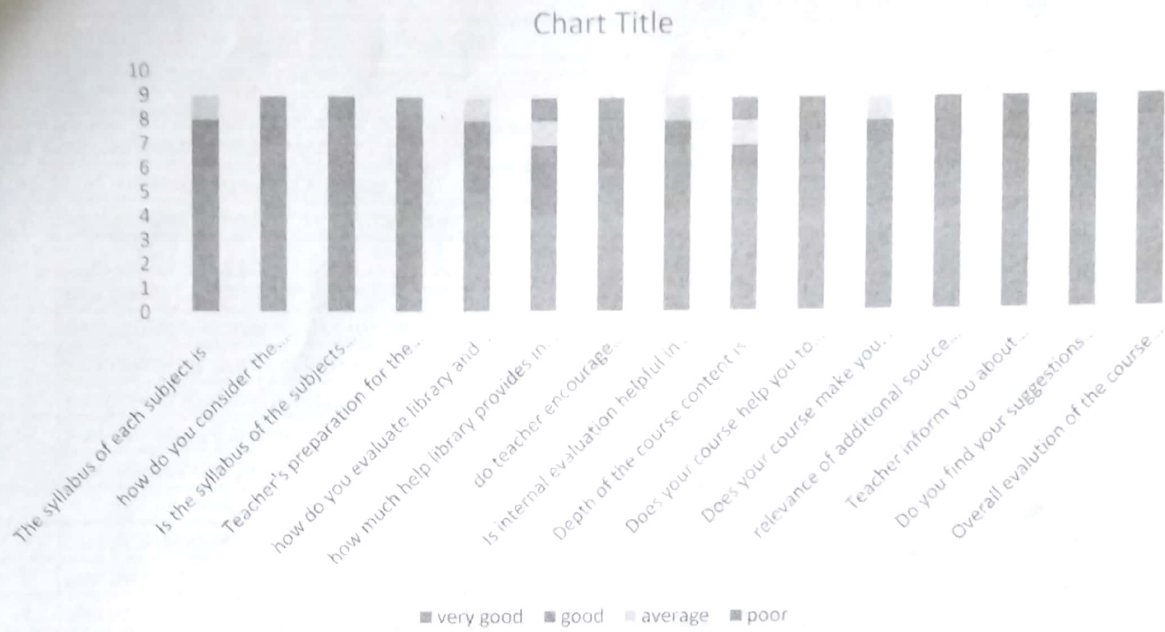
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Feedback Analysis of students on course and subject evaluation (Questionnaire 01)					
class - B.Sc. III - 09 form					
s.no.	question	answer			
		very good	good	average	poor
1	The syllabus of each subject is	6	2	1	0
2	how do you consider the sequence of the syllabus	7	2	0	0
3	Is the syllabus of the subjects according to student's capacity	8	1	0	0
4	Teacher's preparation for the syllabus is	9	0	0	0
5	how do you evaluate library and lab quality in your study	5	3	1	0
6	how much help library provides in your exam preparation	4	3	1	1
7	do teacher encourage participative learning in class	6	3	0	0
8	Is internal evaluation helpful in your study and result improvement	7	1	1	0
9	Depth of the course content is	6	1	1	1
10	Does your course help you to understand the modern challenges to the world	7	2	0	0
11	Does your course make you aware of environmental challenges	7	1	1	0
12	relevance of additional source material in your course	6	3	0	0
13	Teacher inform you about course's job applicability	7	2	0	0
14	Do you find your suggestions being implemented in the institution for quality improvement	8	1	0	0
15	Overall evaluation of the course content	8	1	0	0

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FEEDBACK ANALYSIS OF STUDENTS ON TEACHER'S PERFORMANCE QUESTIONNAIRE -02

class - B.Sc. III

1 knowledge base of the teacher as you perceive					
		very good	good	average	poor
a	shri pushpkaran sandhe(hindi language)	8	1	0	0
b	shri santosh kumar raidas (english lang. and environ.)	9	0	0	0
c	shri Abhishek gupta (chemistry)	9	0	0	0
d	ku. Drishti sharma(zoology)	9	0	0	0
e	Smt. Ashtima pandey(botany)	8	1	0	0
2 communication skills of the teacher					
		very good	good	average	poor
a	shri pushpkaran sandhe(hindi language)	9	0	0	0
b	shri santosh kumar raidas (english lang. and environ.)	9	0	0	0
c	shri Abhishek gupta (chemistry)	9	0	0	0
d	ku. Drishti sharma(zoology)	9	0	0	0
e	Smt. Ashtima pandey(botany)	9	0	0	0
3 sincerity of the teacher					
		very good	good	average	poor
a	shri pushpkaran sandhe(hindi language)	9	0	0	0
b	shri santosh kumar raidas (english lang. and environ.)	9	0	0	0
c	shri Abhishek gupta (chemistry)	9	0	0	0
d	ku. Drishti sharma(zoology)	9	0	0	0
e	Smt. Ashtima pandey(botany)	9	0	0	0
4 ability to generate interest in the subject					
		very good	good	average	poor
a	shri pushpkaran sandhe(hindi language)	8	1	0	0
b	shri santosh kumar raidas (english lang. and environ.)	8	1	0	0
c	shri Abhishek gupta (chemistry)	9	0	0	0
d	ku. Drishti sharma(zoology)	9	0	0	0
e	Smt. Ashtima pandey(botany)	8	1	0	0
5 Availability of the teacher in and outside the class for students					
		very good	good	average	poor
a	shri pushpkaran sandhe(hindi language)	9	0	0	0
b	shri santosh kumar raidas (english lang. and environ.)	9	0	0	0
c	shri Abhishek gupta (chemistry)	9	0	0	0
d	ku. Drishti sharma(zoology)	9	0	0	0
e	Smt. Ashtima pandey(botany)	9	0	0	0
6 Ability to integrate subject content with other subjects					
		very good	good	average	poor
a	shri pushpkaran sandhe(hindi language)	8	1	0	0
b	shri santosh kumar raidas (english lang. and environ.)	9	0	0	0
c	shri Abhishek gupta (chemistry)	9	0	0	0
d	ku. Drishti sharma(zoology)	8	1	0	0
e	Smt. Ashtima pandey(botany)	9	0	0	0
7 Ability of the teacher to relate the course content with current affairs					
		very good	good	average	poor
a	shri pushpkaran sandhe(hindi language)	9	0	0	0
b	shri santosh kumar raidas (english lang. and environ.)	9	0	0	0
c	shri Abhishek gupta (chemistry)	9	0	0	0
d	ku. Drishti sharma(zoology)	9	0	0	0
e	Smt. Ashtima pandey(botany)	9	0	0	0

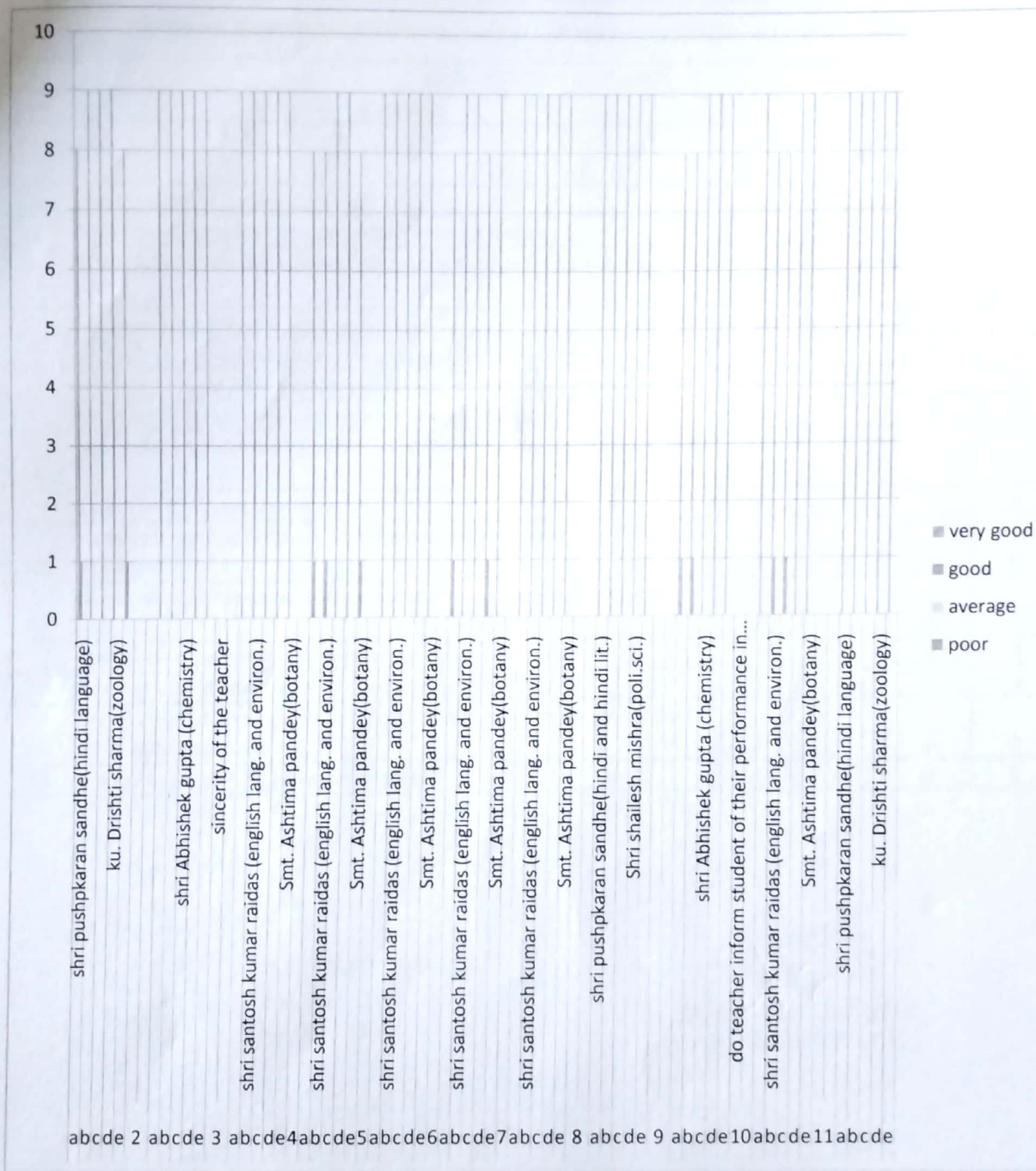
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8 how much syllabus was completed in the class.		85-100%	70-85%	55-70%	less than 55%
a	shri pushpkaran sandhe(hindi and hindi lit.)	9	0	0	0
b	shri santosh kumar raidas (english lang. and environ.)	9	0	0	0
c	shri ramsahay khande (sociology)	9	0	0	0
d	Shri shailesh mishra(poli.sci.)	9	0	0	0
e	ku. Ranjana singh(economics)	9	0	0	0
9 do teacher take unit/monthly test		regularly	sometimes	never	
a	shri pushpkaran sandhe(hindi language)	8	1	0	0
b	shri santosh kumar raidas (english lang. and environ.)	8	1	0	0
c	shri Abhishek gupta (chemistry)	9	0	0	0
d	ku. Drishti sharma(zoology)	9	0	0	0
e	Smt. Ashtima pandey(botany)	9	0	0	0
10 do teacher inform student of their performance in unit/monthly test		regularly	sometimes	never	
a	shri pushpkaran sandhe(hindi language)	9	0	0	0
b	shri santosh kumar raidas (english lang. and environ.)	8	1	0	0
c	shri Abhishek gupta (chemistry)	8	1	0	0
d	ku. Drishti sharma(zoology)	9	0	0	0
e	Smt. Ashtima pandey(botany)	9	0	0	0
11 Are teacher sensitive towards student's progress/problems study		very good	good	average	poor
a	shri pushpkaran sandhe(hindi language)	9	0	0	0
b	shri santosh kumar raidas (english lang. and environ.)	9	0	0	0
c	shri Abhishek gupta (chemistry)	9	0	0	0
d	ku. Drishti sharma(zoology)	9	0	0	0
e	Smt. Ashtima pandey(botany)	9	0	0	0

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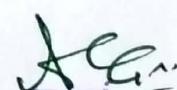
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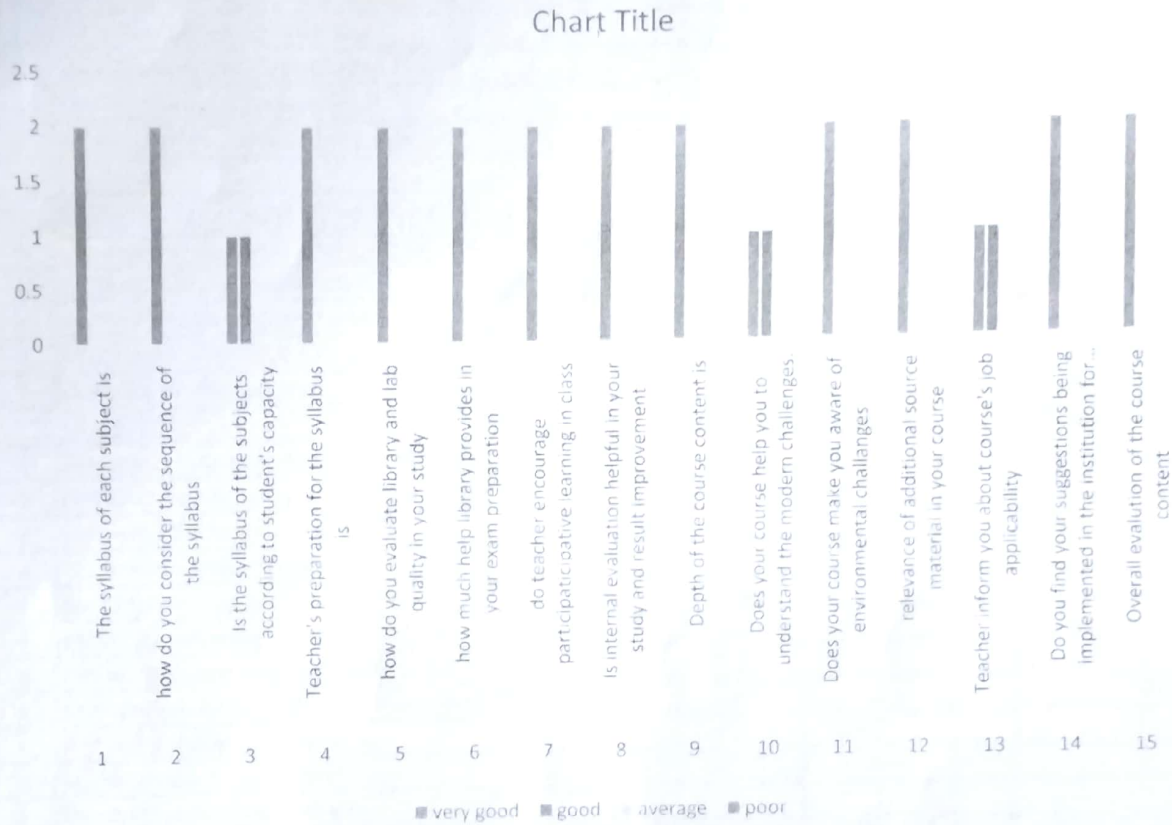
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Feedback Analysis of students on course and subject evaluation (Questionnaire 01)					
class - B.COM. I -02 form					
s.no.	question	answer			
		very good	good	average	poor
1	The syllabus of each subject is	2	0	0	0
2	how do you consider the sequence of the syllabus	2	0	0	0
3	Is the syllabus of the subjects according to student's capacity	1	1	0	0
4	Teacher's preparation for the syllabus is	2	0	0	0
5	how do you evaluate library and lab quality in your study	2	0	0	0
6	how much help library provides in your exam preparation	2	0	0	0
7	do teacher encourage participative learning in class	2	0	0	0
8	Is internal evaluation helpful in your study and result improvement	2	0	0	0
9	Depth of the course content is	2	0	0	0
10	Does your course help you to understand the modern challenges to the world	1	1	0	0
11	Does your course make you aware of environmental challenges	2	0	0	0
12	relevance of additional source material in your course	2	0	0	0
13	Teacher inform you about course's job applicability	1	1	0	0
14	Do you find your suggestions being implemented in the institution for quality improvement	2	0	0	0
15	Overall evaluation of the course content	2	0	0	0

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class - B.COM. I

1 knowledge base of the teacher as you perceive		very good	good	average	poor
a	shri pushpkaran sandhe(hindi language)	1	1	0	0
b	shri santosh kumar raidas (english lang. and environ.)	1	1	0	0
c	shri Rohit dubey (commerce)	2	0	0	0
d	ku. Neelam goyal(commerce)	2	0	0	0
e	ku. ranjana singh(economics)	1	1	0	0
2 communication skills of the teacher		very good	good	average	poor
a	shri pushpkaran sandhe(hindi language)	0	2	0	0
b	shri santosh kumar raidas (english lang. and environ.)	0	2	0	0
c	shri Rohit dubey (commerce)	2	0	0	0
d	ku. Neelam goyal(commerce)	2	0	0	0
e	ku. ranjana singh(economics)	2	0	0	0
3 sincerity of the teacher		very good	good	average	poor
a	shri pushpkaran sandhe(hindi language)	2	0	0	0
b	shri santosh kumar raidas (english lang. and environ.)	2	0	0	0
c	shri Rohit dubey (commerce)	2	0	0	0
d	ku. Neelam goyal(commerce)	2	0	0	0
e	ku. ranjana singh(economics)	2	0	0	0
4 ability to generate interest in the subject		very good	good	average	poor
a	shri pushpkaran sandhe(hindi language)	2	0	0	0
b	shri santosh kumar raidas (english lang. and environ.)	2	0	0	0
c	shri Rohit dubey (commerce)	2	0	0	0
d	ku. Neelam goyal(commerce)	2	0	0	0
e	ku. ranjana singh(economics)	1	1		
5 Availability of the teacher in and outside the class for students		very good	good	average	poor
a	shri pushpkaran sandhe(hindi language)	1	1	0	0
b	shri santosh kumar raidas (english lang. and environ.)	2	0	0	0
c	shri Rohit dubey (commerce)	2	0	0	0
d	ku. Neelam goyal(commerce)	2	0	0	0
e	ku. ranjana singh(economics)	1	1	0	0
6 ability to integrate subject content with other subjects		very good	good	average	poor
a	shri pushpkaran sandhe(hindi language)	2	0	0	0
b	shri santosh kumar raidas (english lang. and environ.)	1	1	0	0
c	shri Rohit dubey (commerce)	2	0	0	0
d	ku. Neelam goyal(commerce)	2	0	0	0
e	ku. ranjana singh(economics)	1	1	0	0
7 ability of the teacher to relate the course content with current affairs		very good	good	average	poor
a	shri pushpkaran sandhe(hindi language)	1	1	0	0
b	shri santosh kumar raidas (english lang. and environ.)	1	1	0	0
c	shri Rohit dubey (commerce)	2	0	0	0
d	ku. Neelam goyal(commerce)	2	0	0	0
e	ku. ranjana singh(economics)	2	0	0	0

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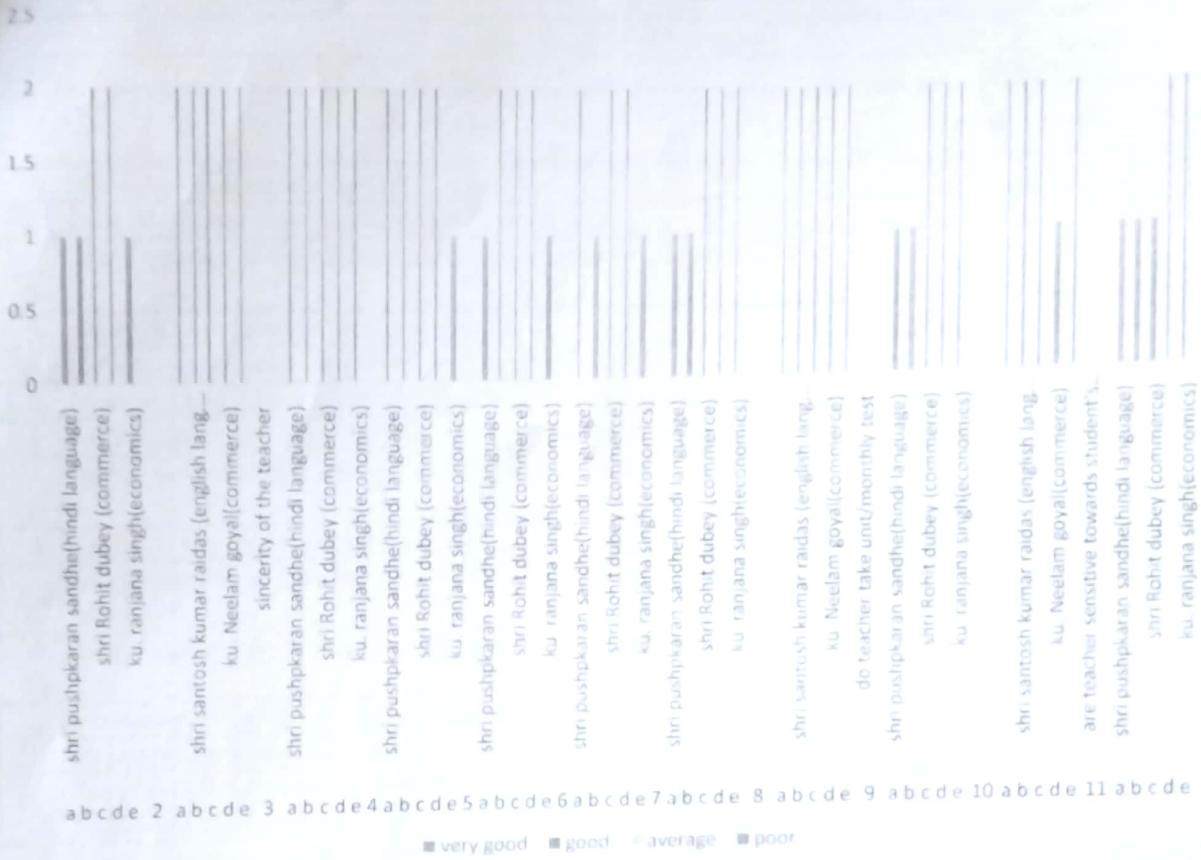
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8 how much syllabus was completed in the class.		85-100%	70-85%	55-70%	less than 55%
a	shri pushpkaran sandhe(hindi and hindi lit.)	2	0	0	0
b	shri santosh kumar raidas (english lang. and environ.)	2	0	0	0
c	shri Rohit dubey (commerce)	2	0	0	0
d	ku. Neelam goyal(commerce)	2	0	0	0
e	ku. Ranjana singh(economics)	2	0	0	0
9 do teacher take unit/monthly test		regularly	sometimes	never	
a	shri pushpkaran sandhe(hindi language)	1	1	0	0
b	shri santosh kumar raidas (english lang. and environ.)	1	1	0	0
c	shri Rohit dubey (commerce)	2	0	0	0
d	ku. Neelam goyal(commerce)	2	0	0	0
e	ku. ranjana singh(economics)	2			
10 do teacher inform student of their performance in unit/monthly test		regularly	sometimes	never	
a	shri pushpkaran sandhe(hindi language)	2	0	0	0
b	shri santosh kumar raidas (english lang. and environ.)	2	0	0	0
c	shri Rohit dubey (commerce)	2	0	0	0
d	ku. Neelam goyal(commerce)	1	1	0	0
e	ku. ranjana singh(economics)	0	2	0	0
11 are teacher sensitive towards student's progress/problems study		very good	good	average	poor
a	shri pushpkaran sandhe(hindi language)	1	1	0	0
b	shri santosh kumar raidas (english lang. and environ.)	1	1	0	0
c	shri Rohit dubey (commerce)	1	1	0	0
d	ku. Neelam goyal(commerce)	2	0	0	0
e	ku. ranjana singh(economics)	2	0	0	0

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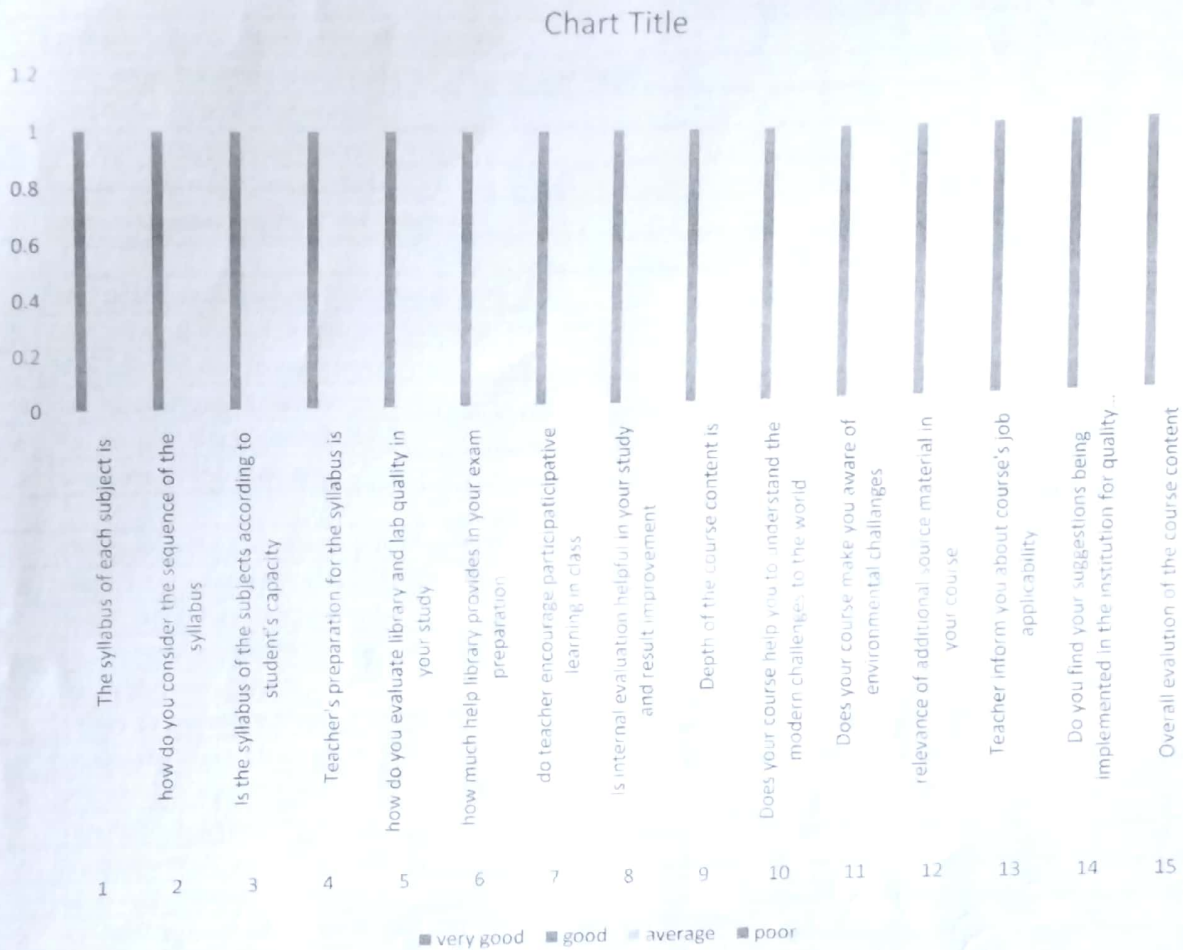
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Feedback Analysis of students on course and subject evaluation (Questionnaire 01)					
class - B.COM. II-01 form					
s.no.	question	answer			
		very good	good	average	poor
1	The syllabus of each subject is	1	0	0	0
2	how do you consider the sequence of the syllabus	1	0	0	0
3	Is the syllabus of the subjects according to student's capacity	1	0	0	0
4	Teacher's preparation for the syllabus is	1	0	0	0
5	how do you evaluate library and lab quality in your study	1	0	0	0
6	how much help library provides in your exam preparation	1	0	0	0
7	do teacher encourage participative learning in class	1	0	0	0
8	Is internal evaluation helpful in your study and result improvement	1	0	0	0
9	Depth of the course content is	1	0	0	0
10	Does your course help you to understand the modern challenges to the world	1	0	0	0
11	Does your course make you aware of environmental challenges	1	0	0	0
12	relevance of additional source material in your course	1	0	0	0
13	Teacher inform you about course's job applicability	1	0	0	0
14	Do you find your suggestions being implemented in the institution for quality improvement	1	0	0	0
15	Overall evaluation of the course content	1	0	0	0

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class - B.COM. II

1 knowledge base of the teacher as you perceive		very good	good	average	poor
a	shri pushpkaran sandhe(hindi language)	1	0	0	0
b	shri santosh kumar raidas (english lang. and environ.)	1	0	0	0
c	shri Rohit dubey (commerce)	1	0	0	0
d	ku. Neelam goyal(commerce)	1	0	0	0
e	ku. ranjana singh(economics)	1	0	0	0
2 communication skills of the teacher		very good	good	average	poor
a	shri pushpkaran sandhe(hindi language)	1	0	0	0
b	shri santosh kumar raidas (english lang. and environ.)	1	0	0	0
c	shri Rohit dubey (commerce)	1	0	0	0
d	ku. Neelam goyal(commerce)	1	0	0	0
e	ku. ranjana singh(economics)	1	0	0	0
3 sincerity of the teacher		very good	good	average	poor
a	shri pushpkaran sandhe(hindi language)	1	0	0	0
b	shri santosh kumar raidas (english lang. and environ.)	1	0	0	0
c	shri Rohit dubey (commerce)	1	0	0	0
d	ku. Neelam goyal(commerce)	1	0	0	0
e	ku. ranjana singh(economics)	1	0	0	0
4 ability to generate interest in the subject		very good	good	average	poor
a	shri pushpkaran sandhe(hindi language)	1	0	0	0
b	shri santosh kumar raidas (english lang. and environ.)	1	0	0	0
c	shri Rohit dubey (commerce)	1	0	0	0
d	ku. Neelam goyal(commerce)	1	0	0	0
e	ku. ranjana singh(economics)	1	0	0	0
5 Availability of the teacher in and outside the class for students		very good	good	average	poor
a	shri pushpkaran sandhe(hindi language)	1	0	0	0
b	shri santosh kumar raidas (english lang. and environ.)	1	0	0	0
c	shri Rohit dubey (commerce)	1	0	0	0
d	ku. Neelam goyal(commerce)	1	0	0	0
e	ku. ranjana singh(economics)	1	0	0	0
6 ability to integrate subject content with other subjects		very good	good	average	poor
a	shri pushpkaran sandhe(hindi language)	1	0	0	0
b	shri santosh kumar raidas (english lang. and environ.)	1	0	0	0
c	shri Rohit dubey (commerce)	1	0	0	0
d	ku. Neelam goyal(commerce)	1	0	0	0
e	ku. ranjana singh(economics)	1	0	0	0
7 ability of the teacher to relate the course content with current affairs		very good	good	average	poor
a	shri pushpkaran sandhe(hindi language)	1	0	0	0
b	shri santosh kumar raidas (english lang. and environ.)	1	0	0	0
c	shri Rohit dubey (commerce)	1	0	0	0
d	ku. Neelam goyal(commerce)	1	0	0	0
e	ku. ranjana singh(economics)	1	0	0	0

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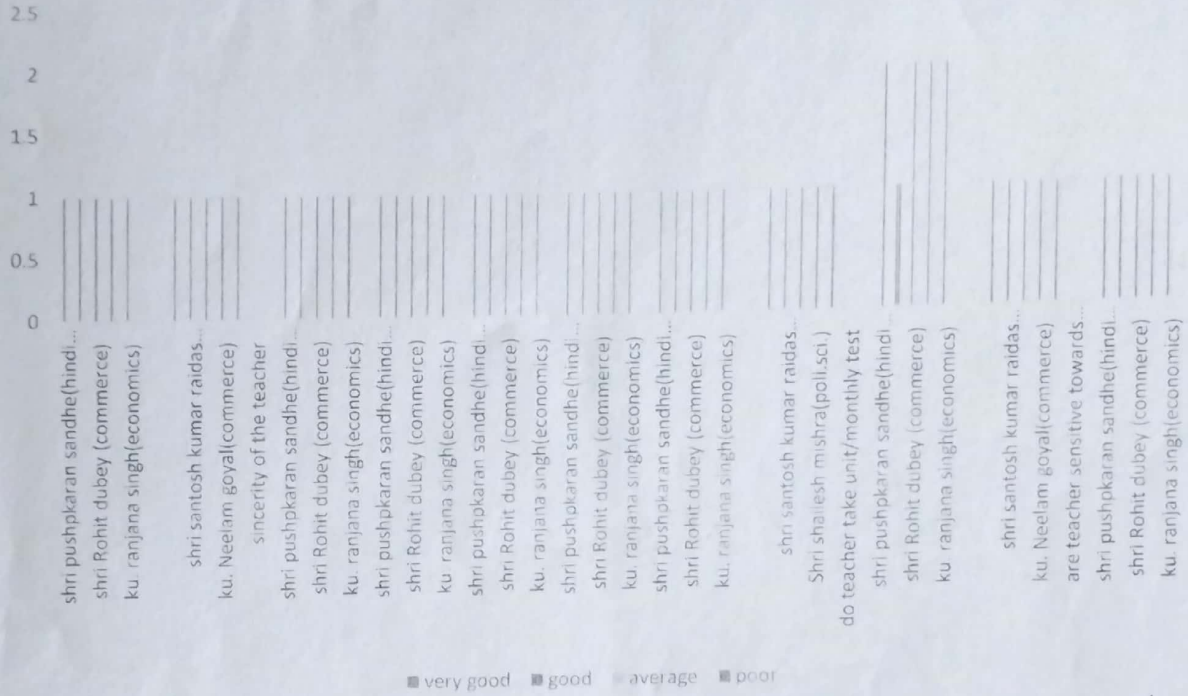
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राजेश कुमार
शासकीय कॉलेज महाविद्यालय
सोनहत, जिला-कोरिया (छ.प.)

8 how much syllabus was completed in the class.		85-100%	70-85%	55-70%	less than 55%
a	shri pushpkaran sandhe(hindi and hindi lit.)	1	0	0	0
b	shri santosh kumar raidas (english lang. and environ.)	1	0	0	0
c	shri ramsahay khande (sociology)	1	0	0	0
d	Shri shailesh mishra(poli.sci.)	1	0	0	0
e	ku. Ranjana singh(economics)	1	0	0	0
9 do teacher take unit/monthly test		regularly	sometimes	never	
a	shri pushpkaran sandhe(hindi language)	0	2	0	0
b	shri santosh kumar raidas (english lang. and environ.)	1	1	0	0
c	shri Rohit dubey (commerce)	2	0	0	0
d	ku. Neelam goyal(commerce)	2	0	0	0
e	ku. ranjana singh(economics)	2	0	0	0
10 do teacher inform student of their performance in unit/monthly test		regularly	sometimes	never	
a	shri pushpkaran sandhe(hindi language)	1	0	0	0
b	shri santosh kumar raidas (english lang. and environ.)	1	0	0	0
c	shri Rohit dubey (commerce)	1	0	0	0
d	ku. Neelam goyal(commerce)	1	0	0	0
e	ku. ranjana singh(economics)	1	0	0	0
11 are teacher sensitive towards student's progress/problems study		very good	good	average	poor
a	shri pushpkaran sandhe(hindi language)	1	0	0	0
b	shri santosh kumar raidas (english lang. and environ.)	1	0	0	0
c	shri Rohit dubey (commerce)	1	0	0	0
d	ku. Neelam goyal(commerce)	1	0	0	0
e	ku. ranjana singh(economics)	1	0	0	0

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शासकीय नवीन महाविद्यालय
सोनहत, जिला-कोरिया (उ.प्र.)

Chart Title



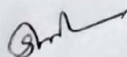
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 सोनहत, जिला-कोरिया (उ.प्र.)

session - 2019-20

Feedback analysis of teacher's response on course and subject evaluation (Questionnaire)

s.no.	question	answer			
		very good	good	average	poor
1	The syllabus of each subject is	7	0	0	0
2	how do you consider the sequence of the syllabus	3	5	1	0
3	Is the syllabus of the subjects according to student's capacity	3	4	2	0
4	Your preparation for the syllabus is	4	3	2	0
5	how do you evaluate library and lab quality in student's study	1	4	4	0
6	how much help library provides in student's exam preparation	4	2	3	0
7	do you encourage participative learning in class	7	1	1	0
8	Is internal evaluation helpful in student's study and result improvement	5	4	0	0
9	Depth of the course content is	2	5	2	0
10	Does course help student to understand the modern challenges to the world	2	5	2	0
11	Does course make student aware of environmental challenges	3	4	2	0
12	relevance of additional source material in your course	4	3	2	0
13	Do you inform students about course's job applicability	5	2	2	0
14	Do you find your suggestions being implemented in the institution for quality improvement	4	4	1	0
15	Overall evaluation of the course content	7	0	2	0


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Korea College, Sonapat
District - Korea (C.G.P.)

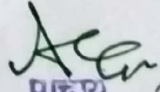
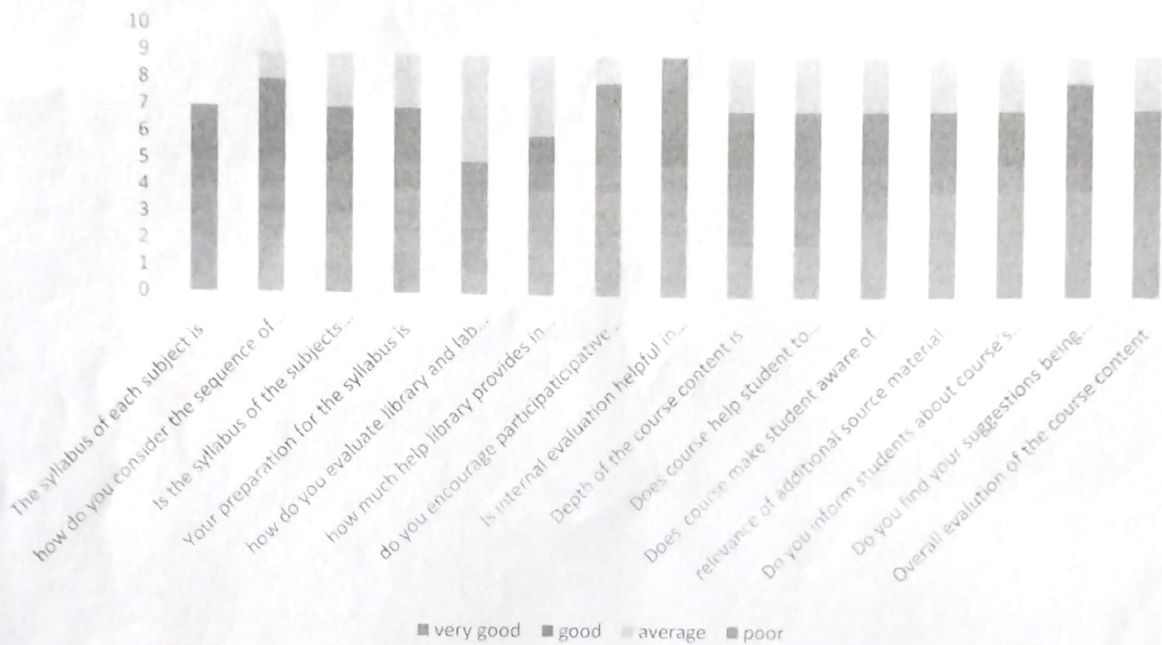

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सोनपट, जिला-कोरिया (उ.प्र.)

Chart Title



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शासकीय नवीन महविद्यालय
इंजुनहा, शिवर-कोरिया (छ.स.)

शिक्षण सत्र 2019-20 alumni पूर्व छात्र-छात्रा फीडबैक फार्म

क्र.	प्रश्न questions	उत्तर Answers			
		E	VG	G	S
1.	प्रवेश प्रक्रिया कैसी है	7	5	3	0
2.	महाविद्यालय की फीस संरचना/ छात्रवृत्ति व्यवस्था	1	13	1	0
3.	अध्ययन हेतु वातावरण	4	3	8	0
4.	पुस्तकालय में पुस्तकों की गुणवत्ता/उपलब्धता का स्तर	4	8	3	0
5.	खेल सुविधाओं की उपलब्धता	3	6	6	0
6.	शिक्षकों का स्तर/ संवेदनशीलता	6	8	1	0
7.	प्रतियोगी परीक्षा कैरियर गाइडेंस	3	6	6	0
8.	आधारभूत संरचना/लैब/प्रसाधन स्तर	0	7	8	0
9.	पूर्व छात्रछात्राओं का सम्मेलन एलुमनी एसोसिएशन	2	8	5	0
10.	महाविद्यालय का समग्र मूल्यांकन	5	5	5	0

Shafiq
(Shafiq Mishra)

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सोनहत, जिला-कोरिया (छ.ग.)

alumni feedback analysis 2019-20

